

Definitions of Verbs in the Tested Student Expectations 2011 Social Studies TEKS/SEs

Verb	Dictionary Definition(s) of Verb in Student Expectation
acquire	to gain for oneself through one's actions or efforts: <i>to acquire learning</i>
analyze	to examine carefully and in detail so as to identify causes, key factors, possible results, etc.
answer	to speak or write in response to; reply to
apply	to make use of as relevant, suitable, or pertinent; to use for or assign to a specific purpose to put into effect: <i>They applied the rules to new members only.</i>
assess	to judge the worth, importance, etc. of; evaluate
attribute	to regard as belonging (to), produced (by), or resulting (from); ascribe (to)
categorize	to arrange in categories or classes; classify
classify	to arrange or organize by classes; order according to class; to assign a classification to
compare	to examine (two or more objects, ideas, etc.) in order to note similarities and differences to consider or describe as similar, equal, or analogous; liken
construct	to put together substances or parts, esp systematically, in order to make or build (a building, bridge, etc); assemble to build or form by putting together parts; frame; devise.
contrast	to compare in order to show unlikeness or differences; note opposite natures, purposes, etc., of
create	to cause to come into being, as something unique that would not naturally evolve or that is not made by ordinary processes. to evolve from one's own thought or imagination, as a work of <u>art</u> or an invention
define	to state the precise meaning of (a word or sense of a word, for example) to describe the nature or basic qualities of; explain
describe	to give an account of in words; to tell in words what something or someone is like
determine	to conclude or ascertain, as after reasoning, observation, etc.
develop	to elaborate upon or work out in detail
differentiate	to form or mark differently from other such things; distinguish. to perceive the difference in or between
discuss	to consider or examine by argument, comment, etc.; talk over or write about, especially to explore solutions; debate
draw	to frame or formulate: <i>to draw a distinction</i> to derive or use, as from a source: <i>to draw inspiration from Shakespeare</i> to extract or take for one's own use
evaluate	form a critical opinion of to judge or determine the significance, worth, or quality of; assess
examine	to inspect or scrutinize carefully
explain	to make plain or clear; render understandable or intelligible to make known in detail
find	to discover or perceive after consideration to discover or ascertain through observation, experience, or study
give	to impart or communicate
identify	to recognize or establish as being a particular person or thing; verify the identity of
infer	to derive by reasoning; conclude or judge from premises or evidence
interpret	to give or provide the meaning of; explain; explicate; elucidate to conceive the significance of; construe
locate	to identify or discover the place or location of to find by searching, examining, or experimenting
make	to produce; cause to exist or happen; bring about to draw a conclusion as to the significance or nature of to judge or interpret, as to the truth, nature, meaning, etc.

observe	to regard with attention, especially so as to see or learn something
organize	to arrange methodically or in order
pose	to assert, state, or put forward
predict	to state or make a declaration about in advance, esp on a reasoned basis;
prepare	to put together using parts or ingredients; compose or construct
relate	to bring into or establish association, connection, or relation: <i>to relate events to probable causes</i>
research	to make an extensive investigation into
sequence	to organize or arrange in a sequence
summarize	to make a summary of; state or express in a concise form
support	to tend to establish (a theory, statement, etc.) by providing new facts; substantiate
trace	to follow the course, development, or history of
understand	to perceive the meaning of; grasp the idea of; to assign a meaning to; interpret to be thoroughly familiar with; apprehend clearly the character, nature, or subtleties of
use	to employ for some purpose; put into service; make use of

Sources:

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